

**Assignments GDJ ©
SUPPORT STAFF
ASSIGNMENTS AND TRANSFERS**

The Superintendent will determine all support staff assignments.

~~Such assignments~~ Support staff shall be ~~based on the~~ assigned based on the needs of the District

Transfers

~~The transfer of support staff members will be based on~~ on their qualifications, and on their expressed desires. When it is not possible to meet all three (3) conditions, an employee shall be assigned first in accordance with the needs of the District second where the Superintendent determines the employee is most qualified to serve, and third as to the expressed preference of the employee.

Assignments may be changed to serve the best interests of the District.

Transfers/Reassignments

Staff members may apply for transfer or reassignment, whether or not a vacancy exists.

~~It shall be the policy of the Board that personnel be assigned on the basis of their qualifications, the~~ The transfer/reassignment of support staff members will be based on the needs of the District, and their employee qualifications, and the employee's expressed desires. When it is not possible to meet all three (3) conditions, ~~personnel~~ an employee shall be ~~assigned~~ transferred/reassigned first in accordance with the needs of the District, second where the Superintendent determines the employee is most qualified to serve, and third as to the expressed preference of the ~~employees~~ employee.

~~The Superintendent shall have the responsibility for the assignment of all personnel throughout the District.~~ The resolution of any conflicts over the need for a transfer shall be based on what is best for the instructional program, the needs of the students, and the overall needs of the District as defined by the Superintendent.

The above applies to transfers/reassignments within the same job classification and pay grade. ~~Reassignment~~ Transfer/reassignment of an employee to a position of greater or lesser pay requires Board approval.

Adopted: date of ~~manual~~ Manual adoption